

## Subsidiary Course Agreement / Semester Syllabus

- **Course:** AP Spanish Language      **Number:** 2333
- **Subject Teacher:** Emily Jacobs      **Tel:** 858-627-7453
- **Student:** \_\_\_\_\_ **Grade:** \_\_\_\_\_

- **Description of Semester Course:** This course is designed for students who wish to pursue the equivalent of a third-year college-level course in advanced composition and conversation. Course content reflects intellectual interests shared by students and teacher in the arts, history, current events, literature, culture, and sports. The course stresses oral skills, composition, and grammar and emphasizes the use of language for active communication. Language skills are applied to various activities and disciplines rather than to the mastery of any specific subject matter. Extensive training in the organization and writing of compositions is an integral part of the Advanced Placement language course. Multicultural awareness is developed.
- **Directions:** Submit a work packet each month within the content and goals described below. A monthly cover sheet will be posted on the teacher page at school website to give detailed weekly assignments. In order to receive attendance credit, and to receive full academic credit, the packet must be shown to the Supervising Teacher and submitted to the subject teacher on or before the monthly due date.
- **First Semester Content:**
  - Month 1:** Tema 1: Las familias et las comunidades – Contexto 1 : Las comunidades educativas
  - Month 2:** Tema 1: Las familias et las comunidades – Contexto 3: La Geografía humana
  - Month 3:** Tema 2: La Ciencia y la tecnología – Contexto 1: Tecnología, individuo y sociedad
  - Month 4:** Tema 2: La Ciencia y la tecnología – Contexto 3: La ciencia y la ética
  - Month 5:** Tema 3: La Belleza y la estética – Contexto 1 : definiciones de la belleza
- **Objectives and Methods of Study:**
  1. Read assigned texts as specified on detailed on cover sheet and Supersite of *Temas*.
  2. Complete compositions as assigned.
  3. Listen to audio recordings assigned on Supersite.

4. Attend weekly study group prepared to discuss assigned topics, in order to develop and demonstrate speaking skills.
5. Cultural project
6. Detailed assignments are on monthly cover sheet

• **Invitation to weekly study group:**

Every week all Spanish students will be invited to attend a study group where we will practice conversation and dialogues, answer any questions, and do oral comprehension and speaking proficiency parts to exams.

**Resources:**

TEMAS, AP Spanish Language and Culture, Vista Higher Learning, Boston, MA. 2014.  
 Vista Higher Learning *AP Spanish Language and Culture Exam Preparation, 2014 Edition*

Materials from AP By the Sea course from June 24-27, 2013.

Subject teacher: Emily Jacobs (858-627-7453)     [ejacobs@sandi.net](mailto:ejacobs@sandi.net)

• **Due Dates:**

See page two of Master Agreement or MEA website.

• **Evaluation criteria and methods:**

Attendance credit for each month and all assignments will be based on submission of monthly work by due dates listed on assignment agreement. Work submitted after the due date cannot earn full credit. Academic grades will be based on the quality and quantity of work submitted on time according to directions and expectations above. Monthly tests will be included.

- "A" grade = Consistently superior work quality.
- "B" grade = Above average work quality.
- "C" grade = Satisfactory or average work quality.
- "D" grade = Below average quality or quantity of work.
- "F" grade = Failure, credit not granted.
- "I" grade = Incomplete course work. Six weeks allowed for make-up.
- "NC" = No credit.

We agree to complete the course as described in this subsidiary agreement.

Supervising Teacher: \_\_\_\_\_ Date: \_\_\_\_\_

Subject Teacher: \_\_\_\_\_ Date: \_\_\_\_\_

• **ESLRS (Expected School-wide Learning Results):**

- Communicate effectively through reading, writing, listening and speaking.
- Think and solve problems independently and critically.
- Demonstrate the confidence, resilience, and self-esteem to succeed in life.
- Use resources, including technology, to locate needed information.
- Demonstrate good citizenship and personal integrity.