



## French Benchmark Two: Describe what you like and don't like to do

You have studied and practiced speaking and writing about many different activities as well as other vocabulary. This benchmark will allow you to work alone to demonstrate your proficiency in several ways. You will be expected to:

- Apply functions you have learned in authentic ways
- Use appropriate, practiced vocabulary
- View, write, share, discuss, read, write, and present about things you like and don't like to do
- Apply grammar with increasing accuracy
- Include appropriate cultural knowledge

For this benchmark, the following practiced and learned vocabulary will be helpful:

- Likes and dislikes
- Describing preferences
- Social and free time activities
- Telling how well you do something
- Tell when or how often you do something

### Procedures:

You will need a picture, photo, clip art image, or object associated with an activity you like to do. You will need the same for an activity you do not enjoy doing. Use these visual clues to help you describe your likes and dislikes for the class.

Your description should start with a short introduction of yourself (your name, your age, and how you are doing).

After your introduction, show your visuals as you talk about the activities. Your presentation may include:

- Why you like or don't like this activity
- How often you do the activity you like
- How well you do the activity you like
- How do you feel when you have to do the activity you dislike?

You may speak for no longer than two minutes/

Write a rough draft and if you are in an editing group, share it for input and corrections. Submit the final copy to your teacher before your presentation.

When you have finished, you will rejoin the class and complete the Language Log for other student presentations. You may be asked to share your work with the class.