

Benchmark 2: (4.1, 4.2) **TIMELINE** (individual presentation)

(By the end of semester 2)

STUDENT:

Create a personal timeline of at least 5 important events in your life. You will tell the class about these events and speak for at least one minute. Use the graphic organizer "La ligne chronologique de ma vie"

Some examples:

I was born in San Diego in 1998

When I was 5 years old I went to kindergarten at Smith Elementary School.

Options for the visual:

- A Power Point presentation including at least 5 images (hard copy required for practice)
- Draw/paste your images on one large piece of construction paper

TEACHER MATERIALS:

- Students can either do a power point presentation including 5 images or you will provide the students with construction paper (one large piece per student) on which to draw/paste their images.
- graphic organizer "La ligne chronologique de ma vie."
- Practice with carousel

Expected essentials:

Textbook: 4.1, 4.2

Curriculum guide:

Expected key functions:

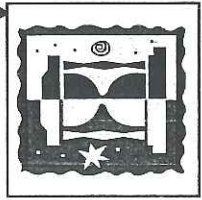
- Narrate in the past using *passé* and imperfect

Expected key vocabulary:

- dates

Expected key grammar:

- imperfect
- *passé composé*



PROJET : LA LIGNE CHRONOLOGIQUE DE MA VIE

Nombre: _____

Create a personal timeline of important dates in your life. Choose 10 important events in your life. Make sure that you will somehow be able to illustrate these events (with photos, drawings, clipart etc)

- Write down the 10 important events and the approximate dates in the first column
- In the second column write down what actually happened. These sentences will be in the preterite.
- In the third column answer any of the questions provided (make sure to have variety). These sentences will be in the imperfect.

Important event and approximate date it happened	What happened? - Use <i>passé composé</i> <i>These need to be completed actions, for example: I was born, I went to kindergarten, my mom got married, my grandmother died, my sister was born, I won a prize etc.</i>	Use IMPERFECT How old were you? What were you thinking? Where were you? What were you doing? What did you have with you? What were you wearing? How did you feel? What did you want? Who were you with? What time of year was it? What did you look like? What did you want to do?
1.		
2.		
3.		