

Mt. Everest Academy

## Subsidiary Course Agreement / Semester Syllabus

- **Course:** French 3 **Number:** 2003
- **Subject Teacher:** Emily Jacobs **Ph:** 858-627-7453
- **Student:** \_\_\_\_\_ **Grade:** \_\_\_\_\_
- **Description of Semester Course:** This course is designed for students who have successfully completed French 1-2. It is a continuation of the introductory course and is intended to extend students' limited facility in each of the major communication skills: listening, reading, speaking, and writing. Major emphasis is on development of the ability to speak fluently with accurate pronunciation and intonation, while focusing on appreciation on the culture.
- **Directions:**
  - Submit a work packet each month addressing the detailed objectives listed below. In order to receive attendance credit, and to receive full academic credit, the packet must be shown to the supervising teacher and submitted to the subject teacher on or before the monthly due date. If you have questions about this syllabus, please see the subject teacher.
- **Semester One Content, Monthly Topics, and Chapters:**
  - Month 1:** Chapitre 1 Ma famille et mes copains
  - Month 2:** Chapitre 2 On fait la fête!; Benchmark 1
  - Month 3:** Chapitre 3 Faisons les courses
  - Month 4:** Chapitre 4 Au lycée; Benchmark 2
  - Month 5:** Chapitre 5 Une journée typique; Midterm exam
- **Objectives and Methods of Study:**
  1. Text book: a) Read and do all exercises orally for *Géoculture, Vocabulary, Grammar, Application, & Culture*; b) Assessment: *Prépare-toi pour l'examen*: do all exercises at the end of each chapter to prepare for the chapter test; *Révision cumlulative*: do these cumulative practices after every chapter
  2. *Cahier de vocabulaire et grammair; Cahier d'activités* (Vocabulary & grammar workbooks): Complete all activities for each chapter, according to schedule given out in class.
  3. Online: login in to Holt Online Learning: <http://my.hrw.com/> to listen to pronunciation of vocabulary and do review exercises.
  4. End of chapter and review tests: An appointment must be made to complete listening comprehension and speaking proficiency tests if student does not attend the study group on the date these are done in the study group.
  5. Midterm exam-complete the midterm exam during the last week of the semester.

• **Resources:**

DeMado, Champeny, Ponterio, M & R, *Bien Dit 2*, Holt, 2008.

Online access to textbook and exercises: <http://my.hrw.com/>

Weekly study group

Subject teacher: Emily Jacobs (858) 627-7453 [ejacobs@sandi.net](mailto:ejacobs@sandi.net)

• **Due Dates:**

See page two of Master Agreement, cover sheets, and MEA website and calendar.

• **Evaluation criteria and methods:**

Attendance credit for each month and all assignments will be based on submission of monthly work by due dates listed on assignment agreement. Work submitted after the due date cannot earn full credit. Academic grades will be based on the quality and quantity of work submitted on time according to directions and expectations above. Monthly tests will be included.

"A" grade = Consistently superior work quality.

"B" grade = Above average work quality.

"C" grade = Satisfactory or average work quality.

"D" grade = Below average quality or quantity of work.

"F" grade= Failure, credit not granted.

"I" grade = Incomplete course work. Six weeks allowed for make-up.

"NC" = No credit.

Supervising teacher: \_\_\_\_\_ Date: \_\_\_\_\_

Subject Teacher: \_\_\_\_\_ Date: \_\_\_\_\_

• **ESLRS (Expected School-wide Learning Results):**

Communicate effectively through reading, writing, listening and speaking.

Think and solve problems independently and critically.

Demonstrate the confidence, resilience, and self-esteem to succeed in life.

Use resources, including technology, to locate needed information.

Demonstrate good citizenship and personal integrity.