

Subsidiary Course Agreement / Semester Syllabus

- **Course:** French 5 **Number:** 2005
- **Subject Teacher:** Emily Jacobs **Email:** ejacobs@sandi.net
- **Student:** _____ **Grade:** _____
- **Description of Semester Course:** This course is designed for students who have successfully completed French 3-4. It is a continuation of the preceding course and is intended to increase students' ability to communicate in French. Emphasis on fluency with accurate pronunciation and intonation continues, as well as emphasis on cultural awareness and appreciation.
- **Directions:** Complete assignments on the monthly cover sheet, found through a link on the teacher page of the MEA school website. In order to receive attendance credit, and to receive full academic credit, the work packet must be shown to the supervising teacher and submitted to the subject teacher on or before the monthly due date. The subject teacher will evaluate the work for academic quality.
- **First Semester Content:**
 - Month 1:** Chapitre 1 Retour de vacances
 - Month 2:** Chapitre 2 Le monde du travail
 - Month 3:** Chapitre 3 Il était une fois
 - Month 4:** Chapitre 4 Amours et amitiés
 - Month 5:** Chapitre 5 En plein nature; Midterm exam
- **Objectives and Methods of Study:**
 1. Text book: a) Read and do all exercises orally for *Géoculture, Vocabulary, Grammar, Application, & Culture*; b) Assessment: *Prépare-toi pour l'examen*: do all exercises at the end of each chapter to prepare for the chapter test; *Révision cumlulative*: do these cumulative practices after every chapter
 2. Cahier de vocabulaire et grammair; Cahier d'activités (Vocabulary & grammar workbooks): Complete all activities for each chapter, according to schedule given out in class.
 3. Online: login in to Holt Online Learning: <http://my.hrw.com/> to listen to pronunciation of vocabulary and do review exercises.
 4. End of chapter and review tests: An appointment must be made to complete listening comprehension and speaking proficiency tests if student does not attend the study group on the date these are done in the study group.
 5. Midterm exam

- **Resources:**

DeMado, Champeny, Ponterio, M & R, *Bien Dit 3*, Holt, 2008.
Rosetta Stone in Mt. Everest Multi-media lab
Weekly study group

- **Due Dates:**

See page two of Master Agreement, cover sheets, and MEA website and calendar.

- **Evaluation criteria and methods:**

Attendance credit for each month and all assignments will be based on submission of monthly work by due dates listed on assignment agreement. Work submitted after the due date cannot earn full credit. Academic grades will be based on the quality and quantity of work submitted on time according to directions and expectations above. Monthly tests will be included.

"A" grade = Consistently superior work quality.

"B" grade = Above average work quality.

"C" grade = Satisfactory or average work quality.

"D" grade = Below average quality or quantity of work.

"F" grade= Failure, credit not granted.

"I" grade = Incomplete course work. Six weeks allowed for make-up.

"NC" = No credit.

Supervising teacher: _____ Date: _____

Subject Teacher: _____ Date: _____

- **ESLRS (Expected School-wide Learning Results):**

Communicate effectively through reading, writing, listening and speaking.

Think and solve problems independently and critically.

Demonstrate the confidence, resilience, and self-esteem to succeed in life.

Use resources, including technology, to locate needed information.

Demonstrate good citizenship and personal integrity.