Mt. Everest Academy

Subsidiary Course Agreement / Semester Syllabus

| • | Course: Honors French 7 | Number: <u>2033</u> |
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| • | Subject Teacher: Emily Jacobs | Email: <u>ejacobs@sandi.net</u> |
| • | Student: | Grade: |

- **Description of Semester Course:** This course is designed for students who have successfully completed French 5.6. It is a continuation of the preceding course and is intended to increase students' ability to communicate in French. In addition to *Allons audelà!*, a 2012 textbook which reflects the themes of the 2013 AP French Language exam, and which can be used for upper level French classes, a limited number of simpler literary works, selected articles from periodicals, essays, and other narratives of general interest may be used as the basis for continued development of the students' proficiency in the major skills. Emphasis on fluency with accurate pronunciation and intonation continues, as well as emphasis on cultural awareness and appreciation.
- **Directions:** Complete assignments on the monthly cover sheet, found through a link on the teacher page on the MEA website. In order to receive attendance credit, and to receive full academic credit, the packet must be shown to the Supervising Teacher and submitted to the subject teacher on or before the monthly due date.

First Semester Content:

Month 1: Théme 1: Les défis mondiaux: Chapitre 1 Touche pas à mon pôte!,

Month 2: Théme 1 Chapitre 3 Couvrez vos toux; Chapitre 5 Bon appétit?

Month 3: Théme 2: La Science et la technologie: Chapitre 7 Le génie de

l'homme

Month 4: Théme 2, Chapitre 9 Attention! Ne pas ouvrir!

Month 5: Théme 3: La vie contemporaine: Chapitre 11 Le temple de la famille, Chapitre 13 Au travail! Midterm exam.

Objectives, and Methods of Study:

- 1. Read assigned texts as specified on cover sheets.
- 2. Complete compositions, and respond to readings as assigned.
- 3. Listen to audio recordings assigned.
- 4. Prepare presentations as assigned.
- 5. Attend study group weekly for support.
- 6. Midterm exam

· Resources:

Ladd, Richard. *Allons au-delà! La langue et les cultures du monde francophone.* Pearson, 2012.

Mt. Everest Multi-media lab Weekly study group

Due Dates:

See Master Agreement, cover sheets, and MEA website and calendar.

Evaluation criteria and methods:

Subject Teacher: _____

Attendance credit for each month and all assignments will be based on submission of monthly work by due dates listed on assignment agreement. Work submitted after the due date cannot earn full credit. Academic grades will be based on the quality and quantity of work submitted on time according to directions and expectations above. Monthly tests will be included.

| be included. | | |
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| | = Consistently superior work quality. | |
| | = Above average work quality. | |
| "C" grade | = Satisfactory or average work quality. | |
| "D" grade | = Below average quality or quantity of wo | rk. |
| "F" grade= Failure, credit not granted. | | |
| "I" grade | = Incomplete course work. Six weeks allo | wed for make-up. |
| "NC" | = No credit. | · |
| | | |
| Supervising tea | acher: | Date: |
| Caparrioning to | | |
| | | |

ESLRS (Expected School-wide Learning Results):

Communicate effectively through reading, writing, listening and speaking. Think and solve problems independently and critically.

Date:

Demonstrate the confidence, resilience, and self-esteem to succeed in life. Use resources, including technology, to locate needed information.

Demonstrate good citizenship and personal integrity.