

Student \_\_\_\_\_

Due Date: Jan. 29, 2016

Subject teacher: Emily Jacobs S.T. Please write date rec'd; initial \_\_\_\_\_

Points earned	Points possible	Text or source and pages to read	Written or audio assignment	Quizzes/ tests/ presentations
	14 15 15	<p><b>WEEK 1</b> <b>TEMAS</b> <i>Tema 3, Contexto 4</i> Las artes visuales y escénicas</p> <p><b>Lectura 4.1</b> Museo nacional de bellas artes</p>	<p>DESARROLO DEL VOCABULARIO: <b>Mi vocabulario:Anota el vocabulario nuevo a medida que lo aprendes;</b></p> <p>page 185 DESARROLO DEL VOCABULARIO: #1 Definiciones #2 Las virtudes del arte</p> <p>ojea el texto mensaje electrónico</p> <p>DESPUES DE LEER: Recursos #7 Carta persuasiva</p>	<p>page 185: be ready to talk about #3 El papel de las artes y ANTES DE LEER #3 El arte en tu comunidad</p>
	10 10 10 16	<p><b>WEEK 2</b> <i>Tema 3, Contexto 4</i></p> <p><b>Lectura 4.2</b> <b>Remedios varo</b></p>	<p>Movimientos artísticos; comprensión; estrategia -inferir ; estructuras adjetivos</p>	<p>page 190: be ready to talk about #2 factors influyentes</p>

Points earned	Points possible	Text or source and pages to read	Written or audio assignment	Quizzes/ tests/ presentations
	10 12 20	<b>WEEK 3</b> <i>Tema 3, Contexto 4:</i> <b>Audio: 30 años del Guernica</b>	ANTES DE ESCHUCHAR: estrategia: completar un cuadro SQA; En fragmentos;  p. 168-9 Lexico 1: Practica 1&2 p. 170-1 Lexico 2: Practico 1	
	112		Turn in all revised assignments, along with the original showing needed corrections.	Midterm exam on grammar covered so far and selected vocabulary

Student's Signature: \_\_\_\_\_

By signing this cover sheet, student attests that all work submitted is his/her original effort with the understanding that unreferenced or plagiarized work is subject to disciplinary action and no credit will be given for the assignment(s).