

Subsidiary Course Agreement / Semester Syllabus

- **Course:** Hon Spanish 7 **Number:** 2307
- **Subject Teacher:** Emily Jacobs **Ph:** 858-627-7453
- **Student:** _____ **Grade:** _____
- **Description of Semester Course:** This course is designed for students who have successfully completed Spanish 5-6. It is a continuation of the preceding course and is intended to increase students' ability to communicate in the world language. In addition to the textbook, TEMAS, a limited number of simple literary works, selected articles from periodicals, essays and other narratives of general interest may be used as the basis for continued development of the students' proficiency in literary and language skills. Emphasis on fluency with accurate pronunciation and intonation continues, as well as emphasis on cultural awareness and appreciation.
- **Directions:** Submit a work packet each month within the content and goals described below. A monthly cover sheet will be posted on the teacher page at school website to give detailed weekly assignments. In order to receive attendance credit, and to receive full academic credit, the packet must be shown to the Supervising Teacher and submitted to the subject teacher on or before the monthly due date.
- **Semester Two Content, and Chapters Topics**
 - Month 1:** Tema 1: Las familias et las comunidades – Contexto 1 : Las comunidades educativas
 - Month 2:** Tema 1: Las familias et las comunidades – Contexto 3: La Geografía humana
 - Month 3:** Tema 2: La Ciencia y la tecnología – Contexto 1: Tecnología, individuo y sociedad
 - Month 4:** Tema 2: La Ciencia y la tecnología – Contexto 3: La ciencia y la ética
 - Month 5:** Tema 3: La Belleza y la estética – Contexto 1 : definiciones de la belleza;
Mid-term exam
- **Objectives and Methods of Study:**
 1. Read assigned texts as specified on detailed on cover sheet and Supersite of *Temas*.
 2. Complete compositions as assigned.
 3. Listen to audio recordings assigned on Supersite.
 4. Attend weekly study group prepared to discuss assigned topics, in order to develop and demonstrate speaking skills.
 5. District End-of-course exam is required in spring
 6. Cultural project

- **Resources:**

TEMAS, Vista Higher Learning, 2014

VHL website

Weekly study group in room 7.

Selected literature and National Geographic in Spanish

Subject teacher: Emily Jacobs (858) 627-7453 ejacobs@sandi.net

- **Due Dates:**

See page two of Master Agreement, cover sheets, and MEA website and calendar.

- **Evaluation criteria and methods:**

Attendance credit for each month and all assignments will be based on submission of monthly work by due dates listed on assignment agreement. Work submitted after the due date cannot earn full credit. Academic grades will be based on the quality and quantity of work submitted on time according to directions and expectations above. Monthly tests will be included.

"A" grade = Consistently superior work quality.

"B" grade = Above average work quality.

"C" grade = Satisfactory or average work quality.

"D" grade = Below average quality or quantity of work.

"F" grade= Failure, credit not granted.

"I" grade = Incomplete course work. Six weeks allowed for make-up.

"NC" = No credit.

Supervising teacher: _____ Date: _____

Subject Teacher: _____ Date: _____

- **ESLRS (Expected School-wide Learning Results):**

Communicate effectively through reading, writing, listening and speaking.

Think and solve problems independently and critically.

Demonstrate the confidence, resilience, and self-esteem to succeed in life.

Use resources, including technology, to locate needed information.

Demonstrate good citizenship and personal integrity.