

Spanish Benchmark One: Describing someone you know

You have studied and practiced the “enduring essentials” as well as other content that your teacher selected for you. This benchmark will allow you to work alone to demonstrate proficiency in several ways. You will be expected to:

- Apply functions in authentic ways
- Use appropriate learned vocabulary
- View, write, share, discuss, read, rewrite, and present
- Apply grammar with increasing accuracy
- Include appropriate cultural knowledge

For this benchmark, the following practiced and learned vocabulary will be helpful:

- Time and dates
- Adjectives of character and physical description
- Likes and dislikes
- Basic food
- Lots of verbs
- Weather, seasons, etc.
- The home, family and friends
- Social and leisure time activities
- Holidays and cultural events



Procedures:

- You will need a photograph of a family member or a friend who you will describe to your classmates. You may put it on the document cam if one is available in your classroom.
 - Your description should include both character and physical descriptions.
 - These may include:
 - Who this person is
 - Birth date (age)
 - His/her most important character strength
 - Physical appearance (as much as you have learned)
 - You should be able to also talk about some of this person’s likes and dislikes.
 - These may include:
 - Food and drink
 - Activities he/she enjoys and does not enjoy
 - Favorite holidays
 - You will have 1-2 minutes to make your presentation.
 - Write your rough draft.
 - If you are in an editing group, share your rough draft, make corrections and then submit the final draft to your teacher.
 - Make your presentation to the class. **YOU MAY NOT READ YOUR REPORT.**

When you have made your own presentation, you will listen to those of your classmates. On the *Student Language Log*, list the adjectives and nouns you hear in the presentation your teacher asks you to annotate. You may be asked to share these out with the class when the presentations are finished.