

Spanish 4**Cover sheet for Month 10****Student** _____**Due Date: June 14, 2017****Subject teacher: Emily Jacobs** _____

| Points earned | Points possible | Text or source and pages | Written assignment | Quizzes/tests |
|---------------|-----------------|---|------------------------|--|
| | 15 | ¡Avancemos! 2 week 1 textbook Unidad 5, Lección 2: Read pages 276-82; Review vocabulary from Unidades 1-4. | Cuaderno pages 220-222 | No class due to standardized testing. |
| | 15 | ¡Avancemos! 2 week 2 textbook Unidad 5, Lección 2: Read pages 283-87; Review preterite and imperfect | Cuaderno pp. 223-225; | End-of-course exam in class (last study group) |
| | 15 | ¡Avancemos! 2 week 3 textbook Unidad 5, Lección 2: Read pages 288-293; Listen to Escena 2 | Cuaderno pp. 226-228 | make-ups |
| | Total: 45 | ¡Avancemos! 2 week 4 textbook Unidad 5, Lección 2: Read pages 294-305; Listen to Escena 3 | | Turn in work no later than June 14 |

By signing this cover sheet, student attests that all work submitted is his/her original effort with the understanding that unreferenced or plagiarized work is subject to disciplinary action and no credit will be given for the assignment(s).

Student's Signature: _____

Sp4Mo10.17 coversheet

By signing this cover sheet, parent/guardian attests that all work is labeled with Name, Date assignment done, and specific assignment if other than workbook. Parent also attests to the accuracy of the log of time spent working on Spanish.

Parent Signature: _____