

**Spanish 4****Cover sheet for Month 8****Student NAME** \_\_\_\_\_**Due Date: April 21, 2017****Subject teacher: Emily Jacobs** \_\_\_\_\_**ejacobs@sandi.net** \_\_\_\_\_

Points earned	Points possible	Text or source and pages	Written assignment	Quizzes/tests
	15	<b>¡Avancemos! 2 week 1</b> textbook Unidad 4, Lección 2: <b>Read</b> pages 220-26; <b>Listen</b> to Presentación de vocabulario;	Cuaderno pages 171-173;	Continue with presentations
	15	A responder; Telehistoria Escena 1;	Complete "Did you get it" packet for more review of preterite vs imperfect	quiz on vocabulario
	20	Create a 2-3 page skit using vocabulary and grammar learned so far. You may choose one lesson as a jumping off point, to give you an idea, but use any/all of the grammar we've had to date. <b>Each student will write an individual rough draft, and I will choose 6-8 of the most entertaining ones, and then put you into groups to rehearse them in class for 2-3 weeks until they are ready to present. DO NOT USE GOOGLE TRANSLATE. If there are too many words NOT from vocabulary we've had, your script will not be chosen.</b>	Turn in a rough draft of your script for your skit, or email it to me by the end of week 1 so I can read them before week two.	

Points earned	Points possible	Text or source and pages	Written assignment	Quizzes/tests
	15	<b>¡Avancemos! 2 week 2</b> textbook Unidad 4, Lección 2: <b>Read</b> pages 227-231; <b>Listen</b> to Escena 2	Cuaderno pp. 174-176	quizzes on preterite of -car, - gar, and -zar verbs;
	15		Cuaderno pp. 177-179;	quizzes on preterite of querer, decir, venir, and traer
	10	<b>¡Avancemos! 2 week 3</b> textbook Unidad 4, Lección 2: <b>Read</b> pages 232-237; <b>Listen</b> to Escena 2 Unidad 4, Lección 2: <b>Read</b> pages 238-43; <b>Listen</b> to Escena 3	textbook page 239 <i>¿Comprendiste?</i> #1-4	<b>monthly test on Unidad 4, Lección 2</b>
	20	<b>Rosetta Stone</b> - Level 2 Do Unidad 1, Lec. 2;	Complete workbook pages.	
	20	<b>Review Unidad 4, Lección 2 for monthly test</b>	Repaso de la lección textbook page 242-243 Ex. 1-5	

By signing this cover sheet, student attests that all work submitted is his/her original effort with the understanding that unreferenced or plagiarized work is subject to disciplinary action and no credit will be given for the assignment(s).

Student's Signature: \_\_\_\_\_

By signing this cover sheet, parent/guardian attests that all work is labeled with Name, Date assignment done, and specific assignment if other than workbook. Parent also attests to the accuracy of the log of time spent working on Spanish.

Parent Signature: \_\_\_\_\_