

Spanish 5-6 Benchmark 1:
A robbery: interview of a witness by the police



There has been a robbery! Working with a partner you will decide where the robbery occurred, what was stolen, and what the thief looked like. You and your partner will then take on the role of a policeman/woman and a witness to the robbery. You will create a skit where the policeman/woman interviews the witness about the details of the crime using the past tenses (preterite, imperfect, present perfect, past perfect). The presentation should last at least 2 minutes, but no longer than three. No notes may be used. Each person should have an equal amount of speaking opportunities. Be creative!

The interview should include the following information:

1. Where the robbery occurred
2. When the robbery occurred (include time of day and weather)
3. What the witness was doing when the robbery took place
4. How the witness felt during the robbery
5. A physical description of the suspect
6. Whether or not the witness had seen the suspect before the day of the robbery
7. The sequence of events of the robbery (at least three things that happened)
8. Who the witness has told about the robbery
9. At the end of the interview the policeman/woman will briefly summarize what the witness has told them. (*yo entiendo que Ud . . . , Ud. dijo que . . . etc.*)
10. If the policeman/woman has fewer lines than the witness he/she can rephrase what the witness says and ask a follow up question (*eg: So first you saw the broken window and then what did you do?*)

Vocabulario

| <u>Verbos</u> | | <u>Sustantivos</u> | |
|---------------|-----------------|-----------------------|------------------------|
| robar | to steal | un robo | a robbery |
| romper | to break | un ladrón/una ladrona | a thief/ robber |
| gritar | to yell, scream | un/una testigo | a witness |
| pegar | to hit | la alarma | the alarm |
| amenazar | to threaten | el crimen | crime |
| | | la escena del crimen | the scene of the crime |
| | | el/la sospechoso(a) | the suspect |