

Student NAME _____

Due Date: Sept. 23, 2016

Subject teacher: Emily Jacobs ejacobs@sandi.net

Points earned	Points possible	Text or source and pages	Written or audio assignment	Quizzes/tests
	15	WEEK 1 ¡En español! 3 textbook <i>Etapá preliminar:</i> read pp. 1-9; Classzone.com http://www.classzone.com/books/en_espanol_3/?state=CA	cuaderno <i>Más práctica:</i> bring yours to class Do pages 1-3. <i>Etapá preliminar:</i> flash cards Press Play to listen to the 111 vocabulary words, and flip them to practice. As you master them, you can remove those from the list, and focus on those you don't yet know. Plan to complete your review by the end of the month.	Diagnostic test
	15	WEEK 2 ¡En español! 3 textbook <i>Etapá preliminar:</i> read pp. 10-17	cuaderno <i>Más práctica:</i> bring yours to class We will do page 4 together in class. Do pages 5-6 on your own.	
	20	WEEK 3 ¡En español! 3 textbook <i>Etapá preliminar:</i> read pp. 18-26	cuaderno <i>Más práctica:</i> bring yours to class Do pages 8-10; We will do page 7 together in class.	Quiz on present, preterite of stem-changing verbs, irregular preterites, and preterites with spelling changes
	10	WEEK 4 Review all flash card vocabulary from Classzone.com http://www.classzone.com/books/en_espanol_3/?state=CA and review vocabulary on page 27.	Complete Self-check quiz online, print, and put in packet.	End of month exam on <i>Etapá Preliminar</i> in Room 8. Some of the online flash card vocabulary will be on the test.

By signing this cover sheet, student attests that all work submitted is his/her original effort with the understanding that unreferenced or plagiarized work is subject to disciplinary action and no credit will be given for the assignment(s).

Student's Signature: _____

By signing this cover sheet, parent/guardian attests that all work is labeled with Name, Date assignment done, and specific assignment if other than workbook.

Parent Signature: _____