

Student Name: _____

Due Date: Dec. 16, 2016

Subject teacher: Emily Jacobs ejacobs@sandi.net

| Points earned | Points possible | Text or source and pages | Written or audio assignment | Quizzes/ tests |
|---------------|-----------------|---|---|---|
| | 20 | WEEK 1 <i>!En Español! 3</i> <i>Unidad 1, Etapa 3</i> read pp. 76-83: household chores, express feelings | workbook Más práctica pp. 31-34: will do listening portions p. 31-2 in class | quiz on vocabulario pp.78-83; use p. 99 for review |
| | 15 | Review “chores” vocabulary from Avancemos 1, U5L2; Speaking assignment | Complete Avancemos 1, U5L2 Cuaderno workbook pages 220-222 online. Record your monologue according to the instructions on sandiegounified.instructure.com | Quiz on Avancemos 1 U5L2 chores & responsibilities vocabulary |
| | 20 | WEEK 2 <i>!En Español! 3</i> read pp. 84-88: reflexive verbs; | workbook Más práctica pp. 35-38 | quiz on reflexive verbs; |
| | 10 | read pp. 89-93 | workbook Más práctica pp. 39-40 | quiz on impersonal constructions with “se” |
| | 20 | WEEK 3 <i>!En Español! 3</i> read pp. 94-99; | textbook: pp 96-97, ex. 1-4: En uso, repaso | End of month exam: in Room 8 Unidad 1, Etapa 3 |
| | 10 | Go to classzone.com to complete self-check quiz | Complete self-check quiz for Unidad 1, Etapa 3 | |

Student’s Signature: _____

By signing this cover sheet, student attests that all work submitted is his/her original effort with the understanding that unreferenced or plagiarized work is subject to disciplinary action and no credit will be given for the assignment(s).