

Student _____

Due Date: Feb. 24, 2017

Subject teacher: Emily Jacobs email: ejacobs@sandi.net

Points earned	Points possible	Text or source and pages	Written or audio assignment	Quizzes/ tests
	30	WEEK 1 <i>!En Español! 3</i> <i>Unidad 2, Etapa 2</i> read pp. 128-135	workbook Más práctica pp. 49–52: will do listening portions p. 49-50 in class	quiz on vocabulario pp.128-135; use p. 149 for review
	20	Rosetta Stone: Level 3, Unidad 1, Lección 4	Rosetta Stone wkbk pages attached	
	20	WEEK 2 <i>!En Español! 3</i> read pp. 136-138: present subjunctive of regular and irregular verbs	workbook Más práctica pp. 53-54	quiz on subjunctive of regular and irregular verbs
	20	WEEK 3 <i>!En Español! 3</i> read pp. 139-142: present perfect subjunctive	workbook Más práctica pp. 55-56	quiz on present perfect subjunctive
	10	WEEK 4 <i>!En Español! 3</i> read pp. 143-149 Go to classzone.com and complete self-check quiz	Complete self-check quiz for Unidad 2, Etapa 2	End of month exam: in Room 7 Unidad 2, Etapa 2

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	20	Choose a poem to memorize and recite for the class at the end of Month 6.	Include a copy of the poem in the packet, and a short list of important vocabulary words.	

Student's Signature: _____

By signing this cover sheet, student attests that all work submitted is his/her original effort with the understanding that unreferenced or plagiarized work is subject to disciplinary action and no credit will be given for the assignment(s).