## Subject teacher: Emily Jacobs ejacobs@sandi.net

| Points earned | Points possible | Text or source and pages | Written assignment | Quizzes/tests |
| :---: | :---: | :---: | :---: | :---: |
|  | 34 | Week 1 <br> Conexiones textbook: read Lección Preliminar pages 2-9 Workbook: Lección preliminar, pages 1-16; <br> Lab Manual: Listening portion page 25-28 (We'll do in class together.) | Do textbook exercises: page 7: P-5; page 8: P-8: <br> Do Workbook exercises P-3, P-4, P-5, P-7, P-8, P-9, P10, P-11: <br> Lab Manual: <br> P-21, P-22, <br> P-23, P-24, <br> P-25, P-26, <br> P-27 | Bring textbook and Student Activities Manual (both Workbook and Lab Manual) to class to check and complete work together. |
|  | 26 | Week 2 <br> Conexiones Student Activities Manual: Workbook: pages 17-24 <br> Lab Manual: Listening portion page 29-32 (We'll do in class together.) | Workbook: <br> P-12, P-15, <br> P-16, P-17, <br> P-18, P-19 <br> Lab Manual: <br> P-29, P-30, <br> P-32, P-33, <br> P-34, P-37, <br> P-38 | Bring <br> Workbook and Lab Manual to class to be able to check and complete work together. |


| Points <br> earned | Points <br> possible | Text or source and pages | Written <br> assignment | Quizzes/tests |
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|  | 36 | Week 3 <br> Conexiones textbook: read <br> Lección 1, El Siglo XX: Así fue <br> pages 10-33 <br> Student Activities Manual: <br> Workbook pages 35-38 <br> Preterite Tense; 39-42 Imperfect; <br> 43-45 Preterite vs. imperfect | Workbook: <br> $1-1,1-2,1-3$, <br> $1-4,1-5,1-6$, <br> $1-7,1-8,1-9$ <br> Lab Manual: <br> $1-20,1-21$, <br> $1-24,1-23$, <br> $1-26,1-25$, <br> $1-29,1-28$, | Bring <br> Workbook <br> and Lab <br> Manual to <br> class to be <br> able to check <br> and complete <br> work together. |
|  |  | Week 4 <br> Total possible points for <br> independent work; quizzes <br> and tests are counted <br> separately |  |  |
|  | Total <br> points <br> for <br> work: <br> 96 |  |  |  |

Student's Signature: $\qquad$
By signing this cover sheet, student attests that all work submitted is his/her original effort with the understanding that unreferenced or plagiarized work is subject to disciplinary action and no credit will be given for the assignment(s).

