Mt. Everest Academy

Subsidiary Course Agreement / Semester Syllabus

•	Course: Spanish 1		Number: 2321
•	Subject Teacher: Emily Jacobs		Ph: 858-627-7453
•	Student:	Grade:	

- Description of Semester Course: This introductory course, open to all students who
 wish to learn a modern language, is intended to develop limited facility in each of the major
 communication skills: listening, reading, speaking, and writing. Major emphasis is on
 development of the ability to speak fluently with accurate pronunciation and intonation,
 while focusing on appreciation on the culture.
- Directions: Complete assignments on the monthly cover sheet, found on the teacher page of the MEA school website. In order to receive attendance credit, and to receive full academic credit, the work packet must be shown to the supervising teacher and submitted to the subject teacher on or before the monthly due date. The subject teacher will evaluate the work for academic quality.

Semester One Content

Month 1: Lección Preliminar and Unidad 1, Lección 1; RS Level 1, U1, L1

Month 2: Unidad 1, Lección 2; Rosetta Stone Level 1, Unit 1, L2

Month 3: Unidad 2, Lección 1; RS Lev 1 U1,L3; Benchmark 1

Month 4: Unidad 2, Lección 2; Rosetta Stone Lev 1 U1, L4

Month 5: Unidad 3, Lección 1; RS Lev 1, U2, L1; Benchmark 2;

Midterm exam

Objectives and Methods of Study:

- 1. Dedicate some time to Spanish practice, study and written work every day.
- 2. Complete reading and turn in all written assignments on the monthly cover sheet.
- 3. Online: login in to Holt McDougal: http://www.classzone.com to use the home tutor, the online review, *¡Conjuguemos!*, and to download audio and video files.
- 4. Develop and demonstrate your speaking skills in the weekly study group.
- 5. Mid-term exam

· Resources:

Holt McDougal, Avancemos Uno and workbook (Cuaderno).

Online access to textbook and exercises: http://www.classzone.com/

Rosetta Stone: Level 1 available online through San Diego Public Library; network

system available in Mt. Everest Academy Multimedia Lab

Weekly study group in room 7.

Subject teacher: Emily Jacobs (858) 627-7453 ejacobs@sandi.net

Due Dates:

See page two of Master Agreement, cover sheets, and MEA website and calendar.

Evaluation criteria and methods:

Attendance credit for each month and all assignments will be based on submission of monthly work by due dates listed on assignment agreement. Work submitted after the due date cannot earn full credit. Academic grades will be based on the quality and quantity of work submitted on time according to directions and expectations above. Monthly tests will be included.

"A" grade	= Consistently superior work quality.				
"B" grade	= Above average work quality.				
"C" grade	= Satisfactory or average work qualit	у.			
"D" grade	= Below average quality or quantity of	of work.			
"F" grade=	"F" grade= Failure, credit not granted.				
"I" grade	= Incomplete course work. Six weeks	s allowed for make-up.			
"NC"	= No credit.				
Supervising te	acher:	Date:			
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Subject Teach	er:	Date:	_		

ESLRS (Expected School-wide Learning Results):

Communicate effectively through reading, writing, listening and speaking. Think and solve problems independently and critically.

Demonstrate the confidence, resilience, and self-esteem to succeed in life.

Use resources, including technology, to locate needed information.

Demonstrate good citizenship and personal integrity.