

## Subsidiary Course Agreement / Semester Syllabus

- **Course:** Spanish 3 **Number:** 2323
- **Subject Teacher:** Emily Jacobs **Ph:** 858-627-7453
- **Student:** \_\_\_\_\_ **Grade:** \_\_\_\_\_
- **Description of Semester Course:** This course is designed for students who have successfully completed Spanish 1-2. It is a continuation of the introductory course and is intended to extend students' limited facility in each of the major communication skills: listening, reading, speaking, and writing. Major emphasis is on development of the ability to speak fluently with accurate pronunciation and intonation, while focusing on appreciation on the culture.
- **Directions:** Complete assignments on the monthly cover sheet, found on the teacher page of the MEA school website. In order to receive attendance credit, and to receive full academic credit, the work packet must be shown to the supervising teacher and submitted to the subject teacher on or before the monthly due date. The subject teacher will evaluate the work for academic quality.
- **Semester One Content, and Chapters Topics**
  - Month 1:** Lección Preliminar, Unidad 1.1: direct & indirect object pronouns; viaje; Rosetta Stone Level 1, U3L3-4; U4L1
  - Month 2:** Unidad 1.2: preterite of -ar verbs, ir, ser, hacer, ver, dar; vacaciones; Rosetta Stone Lev1, U4L2-4; Level 2, U1L1; Benchmark 1
  - Month 3:** Unidad 2.1 preterite of -er & -ir verbs; deportes & la salud
  - Month 4:** Unidad 2.2 reflexives & present progressive; la rutina; Benchmark 2
  - Month 5:** Unidad 3.1, present tense of irregular *yo* verbs; clothes & shopping; 6.1 first grammar: review of affirmative *tú* commands; Midterm exam
- **Objectives and Methods of Study:**
  1. Dedicate some time to Spanish practice, study and written work *every day*.
  2. Complete all assignments on cover sheet, including accessing Rosetta Stone in the Multimedia Lab (rm 6) and turn in all written assignments with completed cover sheet, signed by both parent and student.
  3. Online: login in to Holt McDougal: <http://www.classzone.com> to use the home tutor, the online review, ¡Conjuguemos!, and to download audio and video files.
  4. Develop and demonstrate your speaking skills in the weekly study group.
  5. Midterm exam must be completed during the last week of the semester.

• **Resources:**

Holt McDougal , *Avancemos Dos* and workbook.

Online access to textbook and exercises: <http://www.classzone.com/>

Rosetta Stone network in room 6 Multimedia Lab

Weekly study group in room 7.

Mt. Everest Academy Multimedia Lab

Subject teacher: Emily Jacobs (858) 627-7453 [ejacobs@sandi.net](mailto:ejacobs@sandi.net)

• **Due Dates:**

See page two of Master Agreement cover sheets, and MEA website and calendar.

• **Evaluation criteria and methods:**

Attendance credit for each month and all assignments will be based on submission of monthly work by due dates listed on assignment agreement. Work submitted after the due date cannot earn full credit. Academic grades will be based on the quality and quantity of work submitted on time according to directions and expectations above. Monthly tests will be included.

"A" grade = Consistently superior work quality.

"B" grade = Above average work quality.

"C" grade = Satisfactory or average work quality.

"D" grade = Below average quality or quantity of work.

"F" grade= Failure, credit not granted.

"I" grade = Incomplete course work. Six weeks allowed for make-up.

"NC" = No credit.

Supervising teacher: \_\_\_\_\_ Date: \_\_\_\_\_

Subject Teacher: \_\_\_\_\_ Date: \_\_\_\_\_

• **ESLRS (Expected School-wide Learning Results):**

Communicate effectively through reading, writing, listening and speaking.

Think and solve problems independently and critically.

Demonstrate the confidence, resilience, and self-esteem to succeed in life.

Use resources, including technology, to locate needed information.

Demonstrate good citizenship and personal integrity.