

Subsidiary Course Agreement / Semester Syllabus

- **Course:** Spanish 7 **Number:** 2327
- **Subject Teacher:** Emily Jacobs **Ph:** 858-627-7453
- **Student:** _____ **Grade:** _____
- **Description of Semester Course:** This course is designed for students who have successfully completed Spanish 5,6. It is an advanced course and is intended to extend students' facility in each of the major communication skills: listening, reading, speaking, and writing. Major emphasis is on development of the ability to speak fluently with accurate pronunciation and intonation, while focusing on appreciation on the culture.
- **Directions:** Complete required assignments are detailed in the monthly work list as distributed in study group. Submit a work packet each month addressing the objectives listed below. In order to receive attendance credit, and to receive full academic credit, the packet must be submitted to the supervising teacher on or before the monthly due date. The subject teacher will evaluate the work for academic quality.
- **Semester One Content**
 - Month 1:** Lección Preliminar; Lección 1 (preterite vs imperfect); readings
 - Month 2:** Lección 2 (ser, estar, haber, subjunctive in noun clauses; future); readings
 - Month 3:** Lección 3 (subjunctive with impersonal expressions; object pronouns); readings
 - Month 4:** Lección 4 (reflexive constructions; past participle, present perfect); readings
 - Month 5:** Lección 5 (future perfect and pluperfect); readings
- **Objectives and Methods of Study:**
 1. Dedicate some time to Spanish practice, study and written work *every day*.
 2. Complete all assignments on cover sheet, and turn in all written assignments with completed cover sheet, signed by student.
 3. Online: login in to Prentice Hall: <http://www.prenhall.com/conexiones> to use practice and expansion exercises, and to explore authentic Spanish language Websites.
 4. Develop and demonstrate your speaking skills in the weekly study group.

• **Resources:**

Conexiones (Pearson 3rd Ed., and workbook.

Conexiones website: <http://www.prenhall.com/conexiones>

National Geographic in Spanish

various works of literature

Rosetta Stone network system in Mt. Everest Academy Multimedia Lab

Weekly study group in room 7.

Readers: Leyendas Mexicanas, Leyendas Españolas, Caminos Peligrosos

Subject teacher: Emily Jacobs (858) 627-7453 ejacobs@sandi.net

• **Due Dates:**

See page two of Master Agreement, coversheets, and MEA website and calendar.

• **Evaluation criteria and methods:**

Attendance credit for each month and all assignments will be based on submission of monthly work by due dates listed on assignment agreement. Work submitted after the due date cannot earn full credit. Academic grades will be based on the quality and quantity of work submitted on time according to directions and expectations above. Monthly tests will be included.

"A" grade = Consistently superior work quality.

"B" grade = Above average work quality.

"C" grade = Satisfactory or average work quality.

"D" grade = Below average quality or quantity of work.

"F" grade= Failure, credit not granted.

"I" grade = Incomplete course work. Six weeks allowed for make-up.

"NC" = No credit.

Supervising teacher: _____ Date: _____

Subject Teacher: _____ Date: _____

• **ESLRS (Expected School-wide Learning Results):**

Communicate effectively through reading, writing, listening and speaking.

Think and solve problems independently and critically.

Demonstrate the confidence, resilience, and self-esteem to succeed in life.

Use resources, including technology, to locate needed information.

Demonstrate good citizenship and personal integrity.